

# 6TH GRADE English Language Arts

Language ALT 1s - *I can use conventions and language correctly.*

AST 1.1 - Conventions : I can use conventions and language to enhance my writing.

AST 1.2 - Pronouns : I can use pronouns correctly.

AST 1.3 - Spelling and Punctuation : I can spell correctly and use punctuation to set off details related to the subject.

AST 1.4 - Sentence Patterns : I can vary sentence patterns and maintain style and tone.

Reading ALT 1 - *I can demonstrate comprehension of key ideas and details of grade-level literary and informational texts.*

AST 1.1 - Inferences and Analysis of Text : I can find evidence to support inferences and analysis of a text with guidance.

AST 1.2 - Main Idea-Theme-Summarize : I can provide the main idea or theme of a text and summarize the key details.

AST 1.3 - Unknown Vocabulary : I can determine or clarify the meaning of unknown vocabulary using a range of strategies (context clues, word stems, reference materials).

AST 1.4 - Plot and Character : I can describe how plot unfolds and how the characters respond.

AST 1.5 Introduction to a Text : I can describe how an individual, event, or idea is introduced and explained in a text.

Reading ALT 2 - *I can analyze an author's craft and structure.*

AST 2.1 - Meaning of Words : I can determine the meaning of words and phrases and analyze how specific words impact meaning and tone.

AST 2.2 - Developing the Main Idea : I can analyze how a sentence, chapter, scene, or section fits into the text and helps develop the main idea, theme, setting, or plot.

AST.2.3 - Point of View : I can explain how the author develops the point of view of the narrator or speaker of a text (literary).

AST 2.4 - Author's POV Revealed in Text : I can determine an author's point of view or purpose and explain how it's revealed in the text (informational).

Reading ALT 3 - *I can analyze knowledge and ideas from multiple sources.*

AST 3.1 - Compare-Contrast Experiences : I can compare and contrast the experiences of reading, listening to, or viewing a story, drama, or poem.

AST 3.2 - Compare-Contrast Similar Themes : I can compare and contrast how two or more works address similar themes and topics.

AST 3.3 - Info from Media : I can integrate information from different media or formats to develop a coherent understanding of a topic or issue.

AST 3.4 - Evaluate Claims : I can evaluate claims in a text that are supported by evidence and those that are not.

Research ALT 1 - *I can conduct effective research.*

AST 1.1 - Thesis for Research : I can use a given question or thesis to guide my research.

AST 1.2 - Multiple Sources : I can gather and organize information from multiple sources.

AST.1.3 - Citations : I can report basic citation information.

Speaking-Listening ALT 1- *I can engage effectively in collaborative discussions on a variety of topics and issues.*

AST 1.1 - Discussion Preparation : I can come to discussions prepared.

AST 1.2 - Roles in Discussions : I can understand my role in classroom discussions.

AST 1.3 - Engagement : I can question and respond in ways that show I am engaged.

AST 1.4 - Reflection and Paraphrasing : I can demonstrate understanding of multiple perspectives through reflection and paraphrasing.

Speaking-Listening ALT 2 - *I can effectively present information.*

AST 2.1 - Organization : I can present information that is organized and clear.

AST 2.2 - Oral Presentations : I can use appropriate body language, eye contact, volume and speed during oral presentations.

AST 2.3 - Digital Media - Visuals : I can use digital media and/or visuals to display information.

AST 2.4 - Demonstrate Understanding : I can present information in my own words to demonstrate understanding of my topic.

Writing ALT 1 - Argument - *Writes argument texts.*

AST 1.1 - Lead : The writer wrote an introduction to interest readers and make sure the introduction would fit with the whole.

AST 1.2 - Transitions : The writer used transitions to help readers understand how different parts fit together.

AST 1.3 - Ending : The writer restated the important points to strengthen the overall argument and offered a final insight.

AST 1.4 - Organization : The writer organized the argument into sections purposefully leading readers from one claim or reason to another.

AST 1.5 - Elaboration : The writer included and arranged a variety of evidence and used trusted sources and information from experts.

AST 1.6 - Craft : The writer chose words carefully to support the argument for effect (made piece sound serious).

AST 1.7 - Spelling : The writer used resources to be sure the words are spelled correctly.

AST 1.8 - Punctuation and Sentence Structure : The writer used punctuation to help include or connect information.

Writing ALT 2 - Information - *Writes information texts.*

AST 2.1 - Lead : The writer wrote an introduction to interest readers with a quote or significant fact.

AST 2.2 - Transitions : The writer used transitions to help readers understand how different parts fit together.

AST 2.3 - Ending : The writer wrote a conclusion that restated the important ideas and offered a final insight.

AST 2.4 - Organization : The writer chose a focused subject, used subheadings to separate sections, and made deliberate choices on how to order sections.

AST 2.5 - Elaboration : The writer included varied kinds of information, used trusted sources and information from authorities on the topic, and worked to make the information understandable and interesting.

AST 2.6 - Craft : The writer chose words carefully to explain the information and ideas and to have an effect on the reader using a teaching tone and formal style.

AST 2.7 - Spelling : The writer used resources to be sure the words are spelled correctly including technical vocabulary.

AST 2.8 - Punctuation and Sentence Structure : The writer used punctuation to help include extra information and explanation.

Writing - Narrative - *Writes narrative texts.*

AST 3.1 - Lead : The writer wrote a beginning that set the plot/story in motion and hinted at the larger meaning of the story.

AST 3.2 - Transitions : The writer used transitional phrases and clauses to signal changes.

AST 3.3 - Ending : The writer wrote an ending that connected to what the story is really about.

AST 3.4 - Organization : The writer used paragraphs purposefully and created a logical, clear sequence of events.

AST 3.5 - Elaboration : The writer developed realistic characters, details, action, dialogue and internal thinking that contribute to the deeper meaning of the story.

AST 3.6 - Craft : The writer developed some relationship between characters to show why they act and speak as they do (internal and external story).

AST 3.7 - Spelling : The writer used resources to be sure the words are spelled correctly.

AST 3.8 - Punctuation and Sentence Structure : The writer used punctuation to include extra detail and explanation in some sentences.