

POWELL BUTTE COMMUNITY CHARTER SCHOOL

BOARD OF DIRECTORS MEETING

January 21, 2021

WORK SESSION 6:30 PM

Board Members Present: Jessica Ritter, Robbie Piehl, Steve Holliday, Ben Wolfe, Sonja Peterson, Tori Dennis

Board Members Absent: Mandee

Administration/Staff Present: Jenn O'Shea, Maggie Townsend, Naomi Piehl, Allyson Hamlik

I. Call to Order

Chair Ritter called the meeting to order at 6:30 PM

II. Salary Schedule Discussion

Chair Ritter prepared a comparison chart for the board to review. She walked the board through the charts comparing PBCCS' salary schedule for certified staff to those of Crook County School District and Redmond School District. The board discussed increasing base salary, and providing increases for additional education. The board discussed what their goals would be for the salary scale. The board discussed the idea of incentives, tuition reimbursements and honoring longevity at PBCCS. O'Shea and Friend will take the goals of the board to see what is feasible within the 2021-22 budget for the certified administrator and certified salary scales.

III. Charter Renewal Discussion

Moved to regular meeting

Work session adjourned at 7:06 PM.

REGULAR SESSION 7:00 PM

Board Members Present: Jessica Ritter, Robbie Piehl, Steve Holliday, Ben Wolfe, Sonja Peterson, Tori Dennis, Mandee Hamrick

Administration/Staff Present: Jenn O'Shea, Maggie Townsend, Naomi Piehl, Allyson Hamlik, Rochelle Friend, Meridith Foley

I. Call to Order & Roll Call

Chair Ritter called the meeting to order at 7:06.

II. Flag Salute

Chair Ritter led the Pledge of Allegiance.

III. Public Comment

No public comment.

IV. Consent Agenda

Items listed on the consent agenda were distributed to the board members in advance. A motion was made by Robbie Piehl; seconded by Ben Wolfe; motion carried (7,0) to approve the consent agenda.

V. Financial Report (10 minutes) - Rochelle Friend

Friend provided the board a financial report. Latest estimates show the budget up about 100K.

Student Investment Account update: 51K will be passed through from CCSD. This is lower than original projections.

ESSER funds update: ODE recommended that CCSD passes through those funds to PBCCS; CCSD has decided not to pass that money through b/c we received PPE money. The second round of ESSER funds is coming out soon, approx 4X the first award; Long spend out period (June 2023)- monies must be spent on covid-impacts. Worth conversations with Crook that those monies get passed through. Feels very inequitable to O'Shea that those monies were not passed through b/c CCSD is keeping the funds calculated on PBCCS student numbers (7% of the total award of the district, per Friend). O'Shea recommends that the PBCCS board meet with CCSD board to discuss those monies getting passed through. Ritter, Holliday and O'Shea will bring this up next week with the CCSD charter renewal committee members at their meeting.

Ritter recommends a "covid bump" to all staff this spring as a thank you for making it through this year, and also would get salaries closer to the projected bumps in salary that the board is discussing. Possibly connect to a "staff appreciation."

VI. OSBA Board Training - Roles, Responsibilities & Best Practices, Part 2

Board agreed to postpone this training until February, in order to discuss the Charter Renewal.

VII. Charter Renewal Discussion (addition to agenda)

Ritter had a meeting with Walt Wagner, the Powell Butte representative on CCSD board. Wagner was gracious about PBCCS, BUT Prineville has grown tremendously and enrollment is up and CCSD capacity is maxed. The PBCCS facility, that CCSD owns, is the potential location for the district's expansion. Ritter believes that during the next school bond, the district will take the school site back as a CCSD school location not as a charter school. O'Shea confirms that she has had similar conversations with district employees. Ritter explained the history of our building/site lease with CCSD. Ritter believes that CCSD supports our staff, work and place-based focus. While the PBCCS charter renewal may be for five years, school operations may not make it to five years. The next bond is planned for 2022-2023, which is why CCSD is planning now, to make decisions of what to put on the bond. Ritter emphasized her belief that the PBCCS board needs to start working towards a peaceful and cohesive transition into becoming a district school; making that transition as smooth as possible for our current staff and families. Therefore, CCSD needs to be strategically kind and helpful in working with PBCCS in in order to gain the support of the Powell Butte voters community.

Piehl commented that this connects to the current PBCCS board discussions about aligning teacher salaries to other schools in the region. O'Shea and Ritter clarified that a move to CCSD employment (from PBCCS) should set teachers up for success on their future salary schedules. Ritter and Piehl both commented that incentivizing our current

teachers to seek more education with tuition reimbursement from PBCCS would set the current teaching staff up for better financial success in the future. Ritter's priority for future budgeting is to pay more for tuition reimbursement.

Other thoughts on the charter renewal: Ritter looking for CCSD to "dangle one carrot" so we can tell our PB community about what CCSD is offering out of goodness to help transition the community into feeling more like a CC school. O'Shea is pushing hard for our PBCCS students to be advocated for as equal students in CCSD; the district does need to offer some goodwill in order for our school and community to feel good about the transition to becoming a district school. Ritter is hoping that the next steps with the district will allow PBCCS to be treated "more equitably" by the district over the next couple of years.

O'Shea will work with Friend in to pull financial data for the charter renewal meetings with CCSD.

VIII. Policy Update (5 minutes)

A. Delete: GCBDAAG/GBDAA - COVID-19 Related Leave

This specific covid-related act was not renewed for 2021, so it can be deleted. Adding to consent agenda for next month.

B. First Reading: JB - Equal Educational Opportunity

Revisions to this policy are due to changes made at the federal level. Revisions will be made and the policy will be adopted at the next meeting in the consent agenda.

IX. ODE Update (10 minutes)

Big update on Ready Schools Safe Learners Guidance (5.5.0) came out Tuesday. Most changes don't impact PBCCS because we have already been operating with in-person learning since September. Metrics are now advisory per Gov Brown's announcement in December. Many schools are planning reopening due to that change. Schools that are open for in-person outside of the metrics must now offer onsite covid testing for symptomatic people at school, or those with known exposures. Certain staff members will be trained to administer and report covid tests. Tests will be offered, but not required. Parent consent will be required before administering at school.

ODE released additional guidance on learning outside, field trips, attendance, grading, equity and partnering with local health departments.

Schools are required to update their operational blueprint.

OSBA has addressed liability issues, and have informed schools that they are in good standing if they are following the health and safety protocols and their operational blueprints.

Long haul approach: these requirements are not going away any time soon. Questions for the future: how do we continue following all of these guidelines and running programming for our students/staff into the future?

X. Administrators Report (10 minutes)

PBCCS staff can participate in a covid vaccination clinic on Jan 25, or elect to get the vaccine at a later date with the CCHD.

O'Shea is working with Kathy McCollum (HDESD) to meet all of the areas we are evaluated on. McCollum will report to the CCSD board in May. Modifications are being made to the process due to covid responses. O'Shea is confident we will be in compliance with the 10 categories.

Mrs. Stryker had prepared a STEM day for Jan 22; prepped teachers for rotating with

cohorts of students. Activities will be water themes.

End of semester 1 is Jan 22. Report cards will be completed by teachers on Jan 25.

Teachers are collecting mid-year data on students. Teams will meet in February to dig into data to make plans to support students throughout the next semester.

Planning for the Exercise-A-Thon. It will be modified for safety protocols. Our school loves this fundraiser tradition; planning to be held on Feb 25. Mr. Smith is working on planning and logistics.

XI. Board Comments

Ritter: Followed up with CCSD about the "All Students Belong" policy. It seems that they added some things to the policy, but did not take things away. CCSD added "all employees and all visitors," kept the specific examples of hate, and at the end they added that the policy is not intended to be a discipline policy per say, but an opportunity to correct actions.

Piehl: Would like to see the CCSD policy; appreciates the research into the changes/policy. We continue to bring on a fair number of new students: can we get a report on the number of new students coming in? How much impact is this having on teachers? O'Shea response to enrollment questions: enrollment changes have occurred throughout the school year. Students are coming back to in-person, and new students are enrolling. It is important for PBCCS to try to match student enrollment numbers with budgeted numbers in order to meet our budget goals. Working together to try to transition new students and families into the school without putting too much extra on teachers. About 5 new students that have started after Christmas break. We are still not at our enrollment cap; currently enrolled at 211 (cap is 220).

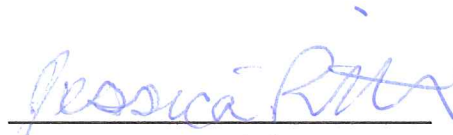
Piehl is concerned about adding too many new students into classrooms and the strain of that on teachers and other students.

XII. Adjourn

Meeting was adjourned at 8:06 PM.



Sarah Marsh, Board Executive Assistant



Jessica Ritter, Board Chair