

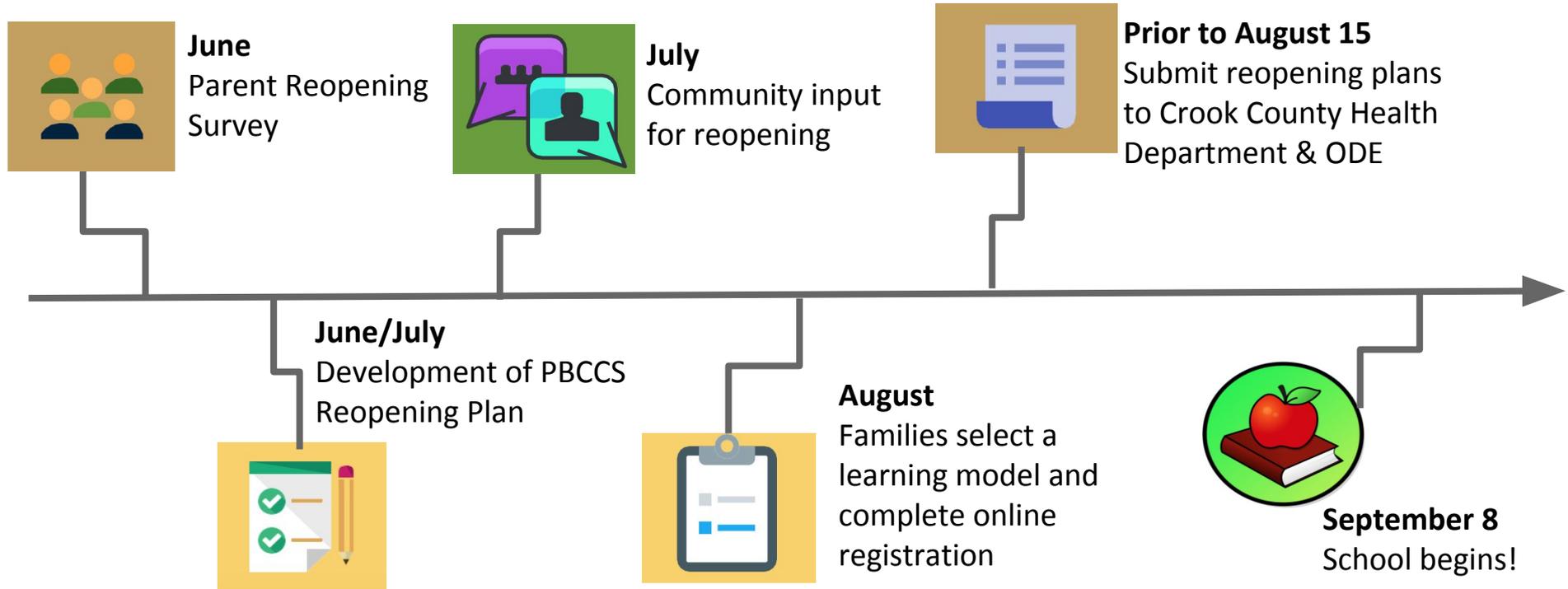


Return to School Plan

Fall 2020

Powell Butte Community Charter School
Working Draft
July 2020

Summer Timeline



Oregon Department of Education

Reopening Requirements Summary

These requirements form the foundation of the school reopening . . .

- [Community COVID-19 Metrics](#) will be used to determine when students are able to return for in-person classes.
- **Physical distancing** standards are in place. We must maintain learning spaces with 35 square feet per person. We will work together to teach our students how to maintain personal space, as well as use consistent seating, repurpose spaces on campus into learning spaces, rearrange desks and use individual school supplies.
- Students will stay in **stable cohorts with their peers** as much as possible.
- Implement **arrival and departure** procedures to reduce interaction between groups.
- High use areas throughout the school will be **cleaned and disinfected** frequently.
- Emphasis the teaching and implementation of **hand hygiene** and **personal health**.
- **Volunteers** and **visitors** will not be allowed in the school building during the school day.
- Distribute **technology** for any students that needs it for in person or distance learning.

To read the full guidance from ODE click [here](#).



Health & Safety Standards

Oregon Health Authority &
Oregon Department of Education
Guidelines

- **Students and staff exhibiting symptoms of COVID-19 must stay home.** While students are home, they are encouraged to participate in Distance Learning.
- Daily **wellness check** will occur upon entry. Students showing symptoms of COVID-19 will be **isolated** until they are able to go home.
- **Face coverings are now required for all students in grades K-12, along with all staff.** For more details, check out the Face Covering FAQ [here](#).
 - PBCCS staff will wear clear plastic face shields because they enable students to see whole faces. These may also be preferred by students.
- Students and staff will **wash or sanitize hands** upon entry to the building and numerous times throughout the day, including before lunch and between activities.

Learning Models

Option 1: Full Time In-Person

Full Time In-Person Instruction @ PBCCS

- Students return to campus for ***in-person instruction*** on a full-time basis, Monday-Friday.
- ***K-5 grade students*** will participate in instruction and specials such as PE, Art and Place-Based learning with their peers in their grade-level cohort.
- ***6-8 grade students*** will remain with the same grade-level cohort with their peers throughout the school day. Content teachers will provide instruction by rotating to cohorts in their classrooms.
- Each student will have a device and classes may include partially streamed activities for students learning at home. Students will use devices and learning tools in the classroom to set them up for success if PBCCS needs to pivot to distance learning.
- Staff and students will learn new routines and procedures for physical distancing, arrival and departure, personal hygiene and health, material and technology use to support ***health, safety*** and a ***positive learning environment***.
- Variables such as classroom capacity for physical distancing, number of students/families interested in participating in in-person learning, bussing and staffing will impact some of the logistics of in person learning.

Learning Models

Option 2: Full Time Distance Learning

Full Time Distance Learning

- Students will participate in a ***synchronous*** distance learning model, which includes participation in live lessons and activities daily at the ***same time*** as students in the classroom.
- Students will have a set schedule and will participate in instruction provided the classroom teacher or content teacher. Teachers will be providing instruction to students both in the classroom and online.
- Students will have the opportunity to interact with peers in the classroom during instruction.
- Students will be assigned independent activities to be completed on a flexible schedule.
- Opportunities will be scheduled for distance learning students to receive one-on-one support with PBCCS staff.
- Distance learning students are still part of the PBCCS community! They are invited to participate in special activities, school functions, place-based opportunities and specials.
- ***It is important to note that this model of distance learning will not be the same as it was during Spring 2020.*** It will be more rigorous and include a systematic curriculum and interactive content. Distance learning will be scheduled to meet daily attendance requirements and students will be graded on their mastery of the content.
- Registration for full-time distance learning is required. Complete the registration form [***here***](#).

Challenges

Transportation

- Stable cohorts of students using bus transportation
- No bus changes or special arrangements.
- Visual screenings for COVID-19 symptoms as students enter the bus each day.
- Drivers and students must wear face shields or masks.
- Limited number of students on the bus for physical distancing.

Food Service

- Contact free student meal service, including prepackaged utensils and napkins.
- Student cohorts have limited interaction during lunch times.
- Meals may be served in classrooms

Classroom Capacity

- Classroom occupancy cannot exceed 35 square ft. per person (including staff).
- Repurposing spaces into learning space for students.
- Utilizing outdoor space for student learning and activities, such as PE, Art and Place-Based learning.



Providing a well-rounded K-8 experience

Integrate enrichment, specials and place-based activities as allowable in stable cohorts.

Ensure social emotional supports are in place and students' needs are met.



Opportunities for student recognition, community building and positive peer interaction.

Connect families to community resources and service.

We need your help to maintain a health community!

- Teach and reinforce **everyday preventive** actions at home.
- Talk as a family about how school will look different and why.
- Be open and active in learning our new school procedures and systems.
- Support your student and their teachers by communicating often.
- **Stay positive!**

Stay home if . . .

- Your student is **sick**.
 - COVID-19 symptoms to look for: Cough, sore throat, fever or chills, shortness of breath
- Your student has been **exposed to someone with COVID-19**. Contact PBCCS, your healthcare provider and/ or the Crook County Health Department immediately.
- Your student has a **pending COVID-19 test**.

We want to hear from you ...

While this plan is in *draft* form, we want your input, great ideas and suggestions.



Look through the ODE and OHA guidelines.
Link [here.](#)



Review the PBCCS Operational Blueprint for Reentry
Link [here.](#)

Share your best thinking with us!



Share your thoughts via this [survey](#).



Attend an information & discussion session

Wednesday, August 5

10:00 AM OR 7:00 PM

Via Google Meet. Follow this [link](#).

Together we can make the 2020-21 school year amazing for our students. An unusual one for sure, but an amazing one!

