



DISTANCE LEARNING

Information Session

August 19, 2020

Powell Butte Community Charter School

Back to School with Distance Learning

PBCCS' *distance learning* program (version 2.0) is designed to maximize synchronous (real time) learning time with the student's teachers and provide a daily schedule that closely matches the daily schedule of in-person learning while balancing appropriate levels of screen time.

What will the daily schedule be like?

Elementary Sample Schedule

8:00-9:30 AM	Core Learning Block
9:30 -10:00 AM	Break @ home
10:00-11:00 AM	Core Learning Block
11:00-12:00 PM	Lunch break @ home
12:00-2:30 PM	Specials Teacher office hours

All classrooms will have a variation in schedule due to specials times

Middle School Sample Schedule

8:00-8:30 AM	Homeroom Meeting
9:00-11:00 AM	Core Learning Blocks <i>Math/Humanities/Science</i>
11:00-12:00 PM	Lunch break @ home
12:00-1:00 PM	Core Learning Block <i>Math/Humanities/Science</i>
1:00-2:30 PM	Specials & Electives Teacher office hours

Middle school schedules will follow their normal pattern. Students will receive their personalized schedules the week before the start of school.

What technology tools will we be using?



What platform will we be using?



Is distance learning optional?

Students and families enrolled at PBCCS have the choice of participating in distance learning or in-person learning at this time. However, we all may have to pivot to distance learning at any time based on our community Covid metrics.

What to expect:

- Daily learning time requirements (K-3 140 minutes/ 4-8 150 minutes)
- Daily connection with teacher and peers
- Daily attendance taken
- Core subject areas will be taught and assessed
- Synchronous and asynchronous learning
- Digital and non-digital learning materials
- Virtual conferencing and communication with PBCCS staff

What role will parents, teachers and students play in daily learning?

Parents/Caregivers

- Manager
- Facilitator
- Coach
- Communicator
- Cheerleader

Students

- Responsible
- Learner
- Respectful
- Worker
- Enthusiastic
- Participator
- Safe Teammate

Teachers

- Head Coach/Boss
- Instructional
- Professional
- Supporter
- Cheerleader
- Persevering Leader
- Parent Partner

What is the parent to teacher communication expectation?

Teachers will have designated office hours each week for parent contact and will communicate with parents regularly at the beginning of each week. Included in that communication will be a “Week At A Glance” outlining your student’s schedule and work for the coming week.

How will my student get to know their new teacher?

The school year will start with **Back to School conference, September 8 - 11**. This will be a time for students and families to get to know their teacher, learn about technology tools, review the daily schedule and plan for a successful experience with Distance Learning.

We will continue to exploring creative, safe ways to build the crucial relationships that are the foundation of a PBCCS education.

How can I begin preparing my student for Distance Learning?

- Create a developmentally appropriate space that allows for consistent and regular live video time with their classroom teacher and peers.
- Have school supplies ready and available.
- Ensure your personal internet bandwidth is strong enough for daily video connections. Reach out to PBCCS if this is a roadblock for your family.
- Carefully read each communication from your child's teacher as schedules will be communicated as they are determined.
- Have a heartfelt conversation with your child/family about the importance of learning at home, completing assignments, doing our best, staying positive and working as a team.

What curriculum and tools will my teachers use?

Elementary Student Curriculums:

- EL Education - Comprehensive English Language Arts
 - Zearn Math - Comprehensive Common Core Aligned Mathematics
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Middle School Student Curriculums:

- EL Education - Comprehensive Humanities
- CPM Math - Comprehensive Common Core Aligned Mathematics
- STEMscopes - Comprehensive inquiry-based Science

How do I support my student's social and emotional needs?

- While each family must choose what is right for their own student(s) and situations right now, we strongly encourage that every child have the opportunity to:
 - Socialize and laugh with friends, in person with precautions or virtually.
 - Learn and discover with peers, in person with precautions or virtually.
 - Express how they are feeling throughout their days and weeks.
 - Receive validation for feelings and experiences while also receiving coaching on how to properly handle feelings for the safety, wellbeing and growth of kids and families.
- Feel free to reach out to Mrs. Foley during the school year for resources and supports on social and emotional learning for your student.

How do I support my own needs and demands as a parent during distance learning?

- Determine who is on your 'Team'
 - Are you a stay at home parent that can manage on your own?
 - Do you have grandparents or other family members who can help?
 - Who are the close neighbors/friends that can partner with you to support student learning and family stress management?
- Plan for weekly family meetings so everyone can debrief on life and continue to tweak things so that all feel heard and supported.
- Carve out time for family health: exercise, healthy eating habits, fun and play.
- Make adjustments to your home spaces so that they 'work' for distance learning and adults who work from home.



Thank you for continuing to partner with PBCCS for the sake of our community's children!

Questions???