Board Member Standards of Conduct

Individual Board members and the Board as a public entity must comply with the ethics laws for public officials.

Board members shall treat other Board members, the administrator, staff and the public with dignity and courtesy and shall provide an opportunity for all parties to be heard with due respect for their opinions.

Board members shall recognize the administrator as the chief executive officer to whom the Board has delegated administrative authority to establish regulations and oversee the implementation of Board policies.

Board members expressing personal opinions in public shall clearly identify the opinions as personal.

A Board member shall respect the privacy rights of individuals when dealing with confidential information gained through association with PBCCS.

A Board member shall keep information and documents discussed in executive session confidential.

A Board member shall not post confidential information or documents about students, staff or school business online, including but not limited to, on social media. Board members shall treat other Board members, staff, students and the public with respect while posting online or to social media and shall adhere to Oregon Public Meetings Laws, including when communicating with other Board members via websites or other electronic means.

A Board member is a mandatory reporter of child abuse. A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately make an oral report by telephone or otherwise to the local Department of Human Services (DHS), to the designee of the department or to a local law enforcement within the county where the person making the report is located at the time of contact.

END OF POLICY

Legal Reference(s):

ORS 162.015 - 192.710
ORS Chapter 224
ORS 419B.005
ORS 419B.010
ORS 419B.015

Senate Bill 415 (2019)
ORS 338.115(2)

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