



5th Grade Remote Learning Plan

We hope that parents can partner with children to complete these activities. Some will include learning with devices and technology, while others do not; similar to the student experience during a typical school day. We recognize that these activities do not replace classroom instruction.

Although some of these resources are already regularly used in school, we hope that students have opportunities to try something new or show their learning in a new way.

✓	Day 1 - Monday, March 16
	<p>Literacy:</p> <ul style="list-style-type: none">● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). - Fill out the attached reading log!● Nonfiction Compare and Contrast Page (Complete the Monday questions)● Page 1 of 5th Grade Math and English Language Arts Daily Review <p>Writing</p> <ul style="list-style-type: none">● State Research Project - Finish Lesson 12: Body Paragraphs: Main Idea and Details for Subtopic 1
	<p>Math:</p> <ul style="list-style-type: none">● Zearn for 20 minutes● Page 1 of 5th Grade Number and Operations - Fractions
	<p>Science:</p> <ul style="list-style-type: none">● Energy Skate Park● Explore the Energy Skate Park simulation. Choose a way to record the following: What do you notice? What do you wonder?● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies:</p> <ul style="list-style-type: none">● Go to https://kids.nationalgeographic.com/explore/native-americans/

	<ul style="list-style-type: none"> ● Read about Native People of the Arctic.. Write three facts about each and email them to Mrs. Joyce!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5 ● What do you notice about your body after you exercise?

✓	Day 2 - Tuesday, March 17
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). - Fill out the attached reading log! ● Nonfiction Compare and Contrast Page (Complete the Tuesday questions) ● Page 2 of 5th Grade Math and English Language Arts Daily Review <p>Writing</p> <ul style="list-style-type: none"> ● State Research Project - Finish Lesson 12: Body Paragraphs: Main Idea and Details for Subtopic 2
	<p>Math:</p> <ul style="list-style-type: none"> ● Page 2 of 5th Grade Number and Operations - Fractions ● 3-Act Math- Counting Squares Activity
	<p>Science:</p> <ul style="list-style-type: none"> ● Explore this interactive site about Fireflies! Do we have fireflies in Oregon? Are there other insects or animals who use the same type of communication? ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of the American Southeast. Write three facts about them and email them to Mrs. Joyce!

	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. . ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5 ● Food is how we fuel our body for physical activity! ● What did you eat today? ● Go to https://cronometer.com/ set up a free account and follow the instructions. ● Enter your food and physical activity for the day.
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✓	Day 3 - Wednesday, March 18
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). - Fill out the attached reading log! ● Nonfiction Compare and Contrast Page (Complete the Wednesday questions) ● Page 3 of 5th Grade Math and English Language Arts Daily Review <p>Writing</p> <ul style="list-style-type: none"> ● State Research Project - Finish Lesson 12: Body Paragraphs: Main Idea and Details for Subtopic 3
	<p>Math:</p> <ul style="list-style-type: none"> ● DreamBox for 20 minutes ● Page 3 of 5th Grade Number and Operations - Fractions
	<p>Science:</p> <ul style="list-style-type: none"> ● Watch this video: The Science of Static Electricity ● Explore static electricity with one or both of these activities: <ul style="list-style-type: none"> ○ Holding Charge ○ Remote Control Roller (if you are allergic to latex, skip this one) ● Balloons and Static Electricity Simulator ● OR Choose a Mystery Science lesson at your grade level

	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of the American Northeast. Write three facts about them and email them to Mrs. Joyce!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5 ● It is important to eat a variety of foods from all 5 food groups! ● Enter your food and physical activity for the day on cronometer.com. ● Look at the nutrient targets. Are you eating a balanced diet?

✓	Day 4 - Thursday, March 19
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). - Fill out the attached reading log! ● Nonfiction Compare and Contrast Page (Complete the Thursday questions) ● Page 4 of 5th Grade Math and English Language Arts Daily Review <p>Writing</p> <ul style="list-style-type: none"> ● State Research Project - Lesson 13 - Conclusion Paragraph
	<p>Math:</p> <ul style="list-style-type: none"> ● Play a math or strategy game or do a puzzle for 15 - 20 min to practice multiplication and division facts ● Page 4 of 5th Grade Number and Operations - Fractions
	<p>Science:</p> <ul style="list-style-type: none"> ● Watch the video, "Earth's Rotation & Revolution" ● Gravity and Orbit Simulator ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p>

	<ul style="list-style-type: none"> • Go to https://kids.nationalgeographic.com/explore/native-americans/ • Read about Native People of the American Great Plains. Write three facts about them and email them to Mrs. Joyce!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> • Do this work out https://www.youtube.com/watch?v=dhCM0C6GnrY • Enter your food and physical activity for the day on cronometer.com. • Look at the nutrient targets. • Are you fueling your body to perform mentally and physically?

✓	Day 5 - Friday, March 20
	<p>Literacy:</p> <ul style="list-style-type: none"> • Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). - Fill out the attached reading log! • Nonfiction Compare and Contrast Page (Complete the Friday questions) • Page 5 of 5th Grade Math and English Language Arts Daily Review <p>Writing</p> <ul style="list-style-type: none"> • State Research Project - Finish any incomplete pages in your Informative Writing Packet
	<p>Math:</p> <ul style="list-style-type: none"> • Zearn for 20 minutes • Page 5 of 5th Grade Number and Operations - Fractions
	<p>Science:</p> <ul style="list-style-type: none"> • Strange Sounds in Antarctica, a Flying Man, and Beaver Benefits • OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies:</p> <ul style="list-style-type: none"> • Go to https://kids.nationalgeographic.com/explore/native-americans/ • Read about Native People of the American Southwest. Write three facts about them and email them to Mrs. Joyce!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> • 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. • Next, we will do some stretches-- 15-20 seconds per stretch. • Feet together with legs straight and hang down the middle. • Spread feet reach down and touch the floor. • Sit down and do sit reach with legs straight & toes to the sky

	<ul style="list-style-type: none"> ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5. ● Fun day! Play with friends, or teach your parents something that you have learned in PE! ● Enter your food and physical activity for the day on cronometer.com. ● Look at the nutrient targets, are you noticing any patterns?
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✓	SPRING BREAK - March 23 - 27

✓	Day 6 - Monday, March 30
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). - Fill out the attached reading log! ● Page 6, 7 & 8 of 5th Grade Math and English Language Arts Daily Review <p>Writing</p> <ul style="list-style-type: none"> ● State Research Project - Make sure your packet is complete
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 20 minutes ● Practice multiplication and division facts so you are fluent up to 12 x 12 ● Lesson 6 sprint B in your orange math book (page 2 in the yellow pages)
	<p>Science:</p> <ul style="list-style-type: none"> ● Head Harp Activity ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of the American Northwest Coast and the Great Basin. Write three facts about each and email them to Mrs. Joyce!




	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> • 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. • Next, we will do some stretches-- 15-20 seconds per stretch. • Feet together with legs straight and hang down the middle. • Spread feet reach down and touch the floor. • Sit down and do sit reach with legs straight & toes to the sky • Spread feet and walk hands out. • Pull feet in & do the butterfly stretch. • Jog 5 laps around your house, or jog in place for 30 seconds x 5. • Enter your food and physical activity for the day on cronometer.com. • You should drink at least 8 glasses of water a day to be healthy! • Do you drink enough water?
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✓	Day 7 - Tuesday, March 31
	<p>Literacy:</p> <ul style="list-style-type: none"> • Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). - Fill out the attached reading log! • Page 9 & 10 of 5th Grade Math and English Language Arts Daily Review <p>Writing</p> <ul style="list-style-type: none"> • State Research Project - Make sure your packet is complete
	<p>Math:</p> <ul style="list-style-type: none"> • Dreambox for 20 minutes • Practice multiplication and division facts so you are fluent up to 12 x 12 • Lesson 14 sprint A in your orange math book (page 3 in the yellow pages)
	<p>Science:</p> <ul style="list-style-type: none"> • Your Sense of Taste Activity • OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> • Go to https://kids.nationalgeographic.com/explore/native-americans/ • Read about Native People of California. Write three facts about them and email them to Mrs. Joyce!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> • Do this exercise video

https://www.youtube.com/watch?v=sHd2s_saYsQ

- Enter your food and physical activity for the day on cronometer.com.
- What have you learned about yourself from tracking your diet and exercise?

Additional Activities:

<p>https://www.lexiacore5.com/register</p>	 <p>MYSTERY science</p> <p>An NGSS aligned K-5 Science curriculum #StayCurious</p>	 <p>Scholastic Learn at Home</p>
	 <p>IXL Math</p>	

Math Resources

[Math/Strategy Games](#) - Suggested simple low-tech games

[Games with Playing Cards](#)

[Math Games](#)

[Math/Strategy Games and Activities](#)