

4th Grade Remote Learning Plan

We hope that parents can partner with children to complete these activities. Some will include learning with devices and technology, while others do not; similar to the student experience during a typical school day. We recognize that these activities do not replace classroom instruction.

Although some of these resources are already regularly used in school, we hope that students have opportunities to try something new or show their learning in a new way.

✓	Day 1 - Monday, March 16
	<p>Literacy:</p> <ul style="list-style-type: none">● Read the passage Rocky Road that was sent home on Friday. (Also attached to this email) Answer Monday questions.● Read for at least 20 minutes and complete the log.● Writing: Use the Purple sheet in the writing packet(sent home on Friday) to complete paragraph 2. Make sure you have a topic sentence and at least 3-5 supporting sentences.
	<p>Math:</p> <ul style="list-style-type: none">● Zearn for 1 complete lesson● Practice x 4 facts.● Optional: Dreambox
	<p>Science:</p> <ul style="list-style-type: none">● Energy Skate Park● Explore the Energy Skate Park simulation. Choose a way to record the following: What do you notice? What do you wonder?● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none">● Go to https://kids.nationalgeographic.com/explore/native-americans/● Read about Native People of the Arctic. Write three facts about it and email them to Mrs. Chancellor!

	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5 ● What do you notice about your body after you exercise?
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✓	Day 2 - Tuesday, March 17
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read the passage Rocky Band, Answer Tuesday questions ● Read for at least 20 minutes and complete the log. ● Writing Use the Purple sheet in the writing packet(sent home on Friday) to complete paragraph 3. Make sure you have a topic sentence and at least 3-5 supporting sentences.
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 1 complete lesson ● Practice x 6 facts. ● Optional: Dreambox
	<p>Science:</p> <ul style="list-style-type: none"> ● Explore this interactive site about Fireflies! Do we have fireflies in Oregon? Are there other insects or animals who use the same type of communication? ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of the American Southeast. Write three facts about each and email them to Mrs. Chancellor
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. . ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky

	<ul style="list-style-type: none"> ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5 ● Food is how we fuel our body for physical activity! ● What did you eat today? ● Go to https://cronometer.com/ set up a free account and follow the instructions. ● Enter your food and physical activity for the day.
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✓	Day 3 - Wednesday, March 18
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read the passage Rocky Band, Answer Wednesday questions ● Read for at least 20 minutes and complete the log. ● Writing Use the Purple sheet in the writing packet(sent home on Friday) to complete paragraph 4. Make sure you have a topic sentence and at least 3-5 supporting sentences.
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 1 complete lesson ● Practice x 7 facts. ● Optional Dreambox
	<p>Science:</p> <ul style="list-style-type: none"> ● Watch this video: The Science of Static Electricity ● Explore static electricity with one or both of these activities: <ul style="list-style-type: none"> ○ Holding Charge ○ Remote Control Roller (if you are allergic to latex, skip this one) ● Balloons and Static Electricity Simulator ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of the American Northeast. Write three facts about each and email them to Mrs. Chancellor!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 20 push-ups 25 sit-ups 10 burpees 10 squat Jumps. ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor.

	<ul style="list-style-type: none"> ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5 ● It is important to eat a variety of foods from all 5 food groups! ● Enter your food and physical activity for the day on cronometer.com. ● Look at the nutrient targets. Are you eating a balanced diet?
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✓	Day 4 - Thursday, March 19
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read the passage Rocky Band, Answer Thursday questions ● Read for 20 minutes and complete the log. ● Writing Use the Blue sheet in the writing packet(sent home on Friday) to complete paragraph 5, the conclusion. This paragraph should be at least 3 sentences. Restate your topic, summarize the 3 categories and end with a broad generalization.
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 1 complete lesson ● Practice x 8 facts. ● Optional: Dreambox
	<p>Science:</p> <ul style="list-style-type: none"> ● Watch the video, "Earth's Rotation & Revolution" ● Gravity and Orbit Simulator ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of the American Great Plains. Write three facts about them and email them to Mrs. Chancellor.
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● Do This work out https://www.youtube.com/watch?v=dhCM0C6GnrY ● Enter your food and physical activity for the day on cronometer.com. ● Look at the nutrient targets. ● Are you fueling your body to perform mental and physical activity?

✓	Day 5 - Friday, March 20
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes complete log. ● Writing Put it all together. Open a new document on your Gmail. Type your 5 paragraphs. Be sure to indent each of the 5 paragraphs. Do spell check and read it once to another person. Then Share with tchancellor@powellbuttecharterschool.org
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 1 complete lesson ● Practice x 9 facts. ● Optional: DreamBox
	<p>Science:</p> <ul style="list-style-type: none"> ● Strange Sounds in Antarctica, a Flying Man, and Beaver Benefits ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of the American Southwest. Write three facts about them and email them to Mrs. Chancellor!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5. ● Fun day! Play with friends, or teach your parents something that you have learned in PE! ● Enter your food and physical activity for the day on cronometer.com. ● Look at the nutrient targets, are you noticing any patterns?

✓	SPRING BREAK - March 23 - 27

✓	Day 6 - Monday, March 30
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read for 20 minutes. ● Writing: I will be reading all the papers and making comments on your paper. Please log onto your document, read my comments and make any necessary changes. If you know how, you may add one picture to your paper that supports your writing.
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 1 complete lesson ● Practice x 8,9 facts. ● Optional: Dreambox
	<p>Science:</p> <ul style="list-style-type: none"> ● Head Harp Activity ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of the American Northwest Coast and the Great Basin. Write three facts about each and email them to Mrs. Chancellor!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 20 push-ups <u>25</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5. ● Enter your food and physical activity for the day on cronometer.com. ● You should drink at least 8 glasses of water a day to be healthy! ● Do you drink enough water?

✓	Day 7 - Tuesday, March 31
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read for 20 minutes ● Create a comic strip or graphic novel page that would support the book your reading.
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 1 complete lesson ● Practice x 9 facts. ● Optional: dreambox
	<p>Science:</p> <ul style="list-style-type: none"> ● Your Sense of Taste Activity ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ● Go to https://kids.nationalgeographic.com/explore/native-americans/ ● Read about Native People of California. Write three facts about them and email them to Mrs. Chancellor!
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=sHd2s_saYsQ ● Enter your food and physical activity for the day on cronometer.com. ● What have you learned about yourself from tracking your diet and exercise?

Additional Activities:

Spring Break Art Bingo




Name: _____ Grade: _____

Cross out any activity that you do over spring break! Black out entire card and win a prize!

What do you see out your window? Draw it!	Draw a self portrait!	Draw a portrait of a family member, friend, pet!	Draw something you ate for dinner!	Draw something using only your favorite color!
Create a paper airplane!	Create a paper hat!	Create a picture of your house using ripped/cut paper!	Create an animal using recyclables (cans, plastic, paper, cardboard)	Create your favorite candy using ripped/cut paper!
Trace your hand and color in!	Trace your foot and color in!	Trace the bottom of a cup and color it in to make planets!	Trace something triangular and color it in to make a slice of pizza!	Trace something rectangular to make train cars!
Build a monster with things from nature (snow, mud, leaves)	Build a house/fort with things from nature!	Build a pirate ship with things from nature!	Build a car with things from nature!	Build a person or animal with things from nature!

Parent Signature _____

Date: _____

<p>https://www.lexiacore5.com/register</p>	 <p>MYSTERY science</p> <p>An NGSS aligned K-5 Science curriculum #StayCurious</p>	 <p>Scholastic Learn at Home</p>
	 <p>IXL Math</p>	

Math Resources

[Math/Strategy Games](#) - Suggested simple low-tech games

[Games with Playing Cards](#)

[Math Games](#)

[Math/Strategy Games and Activities](#)