

3rd Grade Remote Learning Plan

We hope that parents can partner with children to complete these activities. Some will include learning with devices and technology, while others do not; similar to the student experience during a typical school day. We recognize that these activities do not replace classroom instruction.

Although some of these resources are already regularly used in school, we hope that students have opportunities to try something new or show their learning in a new way.

✓	Day 1 - Monday, March 16
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Use R-controlled vowel passages that were sent home or that you picked up at the school.• Read Scholastic News or Science Spin - answer questions on back of each issue (Password is: <i>3rdhawks</i>) <p>Writing: Do more research on your WHO WAS HERO. Use Epic books or biography.com - (Class Code for EPIC - xyh8632)</p>
	<p>Math:</p> <ul style="list-style-type: none">• Zearn for 30 minutes• Practice counting/writing: Skip count by 2, 3, 4, 6, 7, 8, 9;
	<p>Science:</p> <ul style="list-style-type: none">• Energy Skate Park• Explore the Energy Skate Park simulation. Choose a way to record the following: What do you notice? What do you wonder?• OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none">• Draw a map of your neighborhood including landmarks and features. Label (Use a legend/key) and color your map.

	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> • 15 push-ups <u>20</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. • Next, we will do some stretches-- 15-20 seconds per stretch. • Feet together with legs straight and hang down the middle. • Spread feet reach down and touch the floor. • Sit down and do sit reach with legs straight & toes to the sky • Spread feet and walk hands out. • Pull feet in & do the butterfly stretch. • Jog 5 laps around your house, or jog in place for 30 seconds x 5 • What do you notice about your body after you exercise?
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✓	Day 2 - Tuesday, March 17
	<p>Literacy:</p> <ul style="list-style-type: none"> • Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Use R-controlled vowel passages that were sent home or that you picked up at the school. • Lexia 20 minutes <p>Writing: Writing: Do more research on your WHO WAS HERO. Use Epic books or biography.com - (Class Code for EPIC - xyh8632)</p>
	<p>Math:</p> <ul style="list-style-type: none"> • IXL - Fractions Skills (These are highlighted in Yellow) - 30 minutes • 3-Act Math- Counting Squares Activity
	<p>Science:</p> <ul style="list-style-type: none"> • Explore this interactive site about Fireflies! Do we have fireflies in Oregon? Are there other insects or animals who use the same type of communication? • OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> • Watch these 2 videos about Celilo Falls if you have not seen them: <ul style="list-style-type: none"> • https://youtu.be/oWdxY_5DHq0 • https://youtu.be/nXFYu7I_rNk <p>Think about your letter that you can write to Jefferson Greene about what you have learned about Celilo Falls and our virtue of <i>Compassion</i>.</p>
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> • 15 push-ups <u>20</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps.

	<ul style="list-style-type: none"> ● 15 push-ups <u>20</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. . ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5 ● Food is how we fuel our body for physical activity! ● What did you eat today?
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✓	Day 3 - Wednesday, March 18
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Use R-controlled vowel passages that were sent home or that you picked up at the school. ● Read Scholastic News or Science Spin - answer questions on back of each issue (Password is: <i>3rdhawks</i>) <p>Writing: Work on your letter to Jefferson Greene and the Warm Springs people. Tell him what you have learned and how you are feeling about Celilo Falls and thank him for sharing his knowledge with us when he came to visit.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 30 minutes
	<p>Science:</p> <ul style="list-style-type: none"> ● Watch this video: The Science of Static Electricity ● Explore static electricity with one or both of these activities: <ul style="list-style-type: none"> ○ Holding Charge ○ Remote Control Roller (if you are allergic to latex, skip this one) ● Balloons and Static Electricity Simulator ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ● Draw Jefferson a picture for your letter related to Celilo Village
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 15 push-ups <u>20</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps.

	<ul style="list-style-type: none"> ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5 ● It is important to eat a variety of foods from all 5 food groups! ● What are the 5 food groups?
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✓	Day 4 - Thursday, March 19
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Use R-controlled vowel passages that were sent home or that you picked up at the school. ● Lexia - 20 minutes <p>Writing: Finish letter to Jefferson Greene.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● IXL - Fractions (Skills are highlighted in yellow) - 30 minutes ● Practice counting/writing: Skip count by 2, 3, 4, 6, 7, 8, 9
	<p>Science:</p> <ul style="list-style-type: none"> ● Watch the video, "Earth's Rotation & Revolution" ● Gravity and Orbit Simulator ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ●
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=dhCM0C6GnrY

✓	Day 5 - Friday, March 20
	<p>Literacy:</p>

	<ul style="list-style-type: none"> ● Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Free Choice at your Level ● IXL - Language Arts Reading Skills - highlighted in Yellow ● Read Scholastic News or Science Spin - answer questions on back of each issue (Password is: <i>3rdhawks</i>) <p>Writing: Write a personal narrative about your at home learning. Beginning Middle End</p> <p>Show, Don't Tell; Use lots of vivid details, descriptions, and vocabulary.</p>
	<p>Math:</p> <ul style="list-style-type: none"> ● Zearn for 20 minutes ● Solve this problem: We have ___ cookies. We put ___ cookies in each bag. How many bags do I need for all of my cookies? Choose the numbers to try in the 1st and 2nd blanks: (100, 10) (200, 10) (500, 10) (320, 10) (320, 32) (640, 32)
	<p>Science:</p> <ul style="list-style-type: none"> ● Strange Sounds in Antarctica, a Flying Man, and Beaver Benefits ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies:</p> <ul style="list-style-type: none"> ● Watch the video, "Great States/Oregon History". List three things you learned from the video.
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● 15 push-ups <u>20</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. ● Next, we will do some stretches-- 15-20 seconds per stretch. ● Feet together with legs straight and hang down the middle. ● Spread feet reach down and touch the floor. ● Sit down and do sit reach with legs straight & toes to the sky ● Spread feet and walk hands out. ● Pull feet in & do the butterfly stretch. ● Jog 5 laps around your house, or jog in place for 30 seconds x 5. ● Fun day! Play with friends, or teach your parents something that you have learned in PE!

✓	SPRING BREAK - March 23 - 27
	<ul style="list-style-type: none"> • Complete one of Mr. Smith's Spring Break PE activities • Complete any of the academic activities that you were practicing during what would have been our normal school days.

✓	Day 6 - Monday, March 30
	<p>Literacy:</p> <ul style="list-style-type: none"> • Lexia - 20 minutes • IXL - Language Arts skills highlighted in Yellow <p>Writing</p> <ul style="list-style-type: none"> • Finish your personal narrative about at home learning
	<p>Math:</p> <ul style="list-style-type: none"> • Zearn for 30 minutes
	<p>Science:</p> <ul style="list-style-type: none"> • Head Harp Activity • OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> • Thinking back to the video you watched on Day 5, Create a timeline that shows relationships among people, events, and movements in Oregon history. Pick at least 7 important events to put on your timeline in sequential order.
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> • 15 push-ups <u>20</u> sit-ups <u>10</u> burpees <u>10</u> squat Jumps. • Next, we will do some stretches-- 15-20 seconds per stretch. • Feet together with legs straight and hang down the middle. • Spread feet reach down and touch the floor. • Sit down and do sit reach with legs straight & toes to the sky • Spread feet and walk hands out. • Pull feet in & do the butterfly stretch. • Jog 5 laps around your house, or jog in place for 30 seconds x 5. • You should drink at least 5 glasses of water a day to be healthy! • Do you drink enough water?

✓	Day 7 - Tuesday, March 31
	<p>Literacy:</p> <ul style="list-style-type: none"> ● Lexia - 20 minutes ● IXL - Language Arts skills highlighted in Yellow <p>Writing:</p> <ul style="list-style-type: none"> ● Writing Prompt: What habits do you wish you had? Why? Is there one single habit you would most like to build or break?
	<p>Math:</p> <ul style="list-style-type: none"> ● IXL - Fractions (Skills are highlighted in yellow) - 30 minutes
	<p>Science:</p> <ul style="list-style-type: none"> ● Your Sense of Taste Activity ● OR Choose a Mystery Science lesson at your grade level
	<p>Social Studies/Art:</p> <ul style="list-style-type: none"> ● Look at the map, Oregon's Terrain. What region of the state appears to be best for human settlement. Why? Record your thinking.
	<p>Health & Physical Activity</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=sHd2s_saYsQ

Spring Break Art Bingo

Name: _____ Grade: _____




Cross out any activity that you do over spring break! Black out entire card and win a prize!

What do you see out your window? Draw it!	Draw a self portrait!	Draw a portrait of a family member, friend, pet!	Draw something you ate for dinner!	Draw something using only your favorite color!
Create a paper airplane!	Create a paper hat!	Create a picture of your house using ripped/cut paper!	Create an animal using recyclables (cans, plastic, paper, cardboard)	Create your favorite candy using ripped/cut paper!
Trace your hand and color in!	Trace your foot and color in!	Trace the bottom of a cup and color it in to make planets!	Trace something triangular and color it in to make a slice of pizza!	Trace something rectangular to make train cars!
Build a monster with things from nature (snow, mud, leaves)	Build a house/fort with things from nature!	Build a pirate ship with things from nature!	Build a car with things from nature!	Build a person or animal with things from nature!

Parent Signature _____

Date: _____

Additional Activities:

<p>https://www.lexiacore5.com/register</p>	 <p>MYSTERY science</p> <p>An NGSS aligned K-5 Science curriculum #StayCurious</p>	 <p>Scholastic Learn at Home</p>
	 <p>IXL Math</p>	

Math Resources

[Math/Strategy Games](#) - Suggested simple low-tech games

[Games with Playing Cards](#)

[Math Games](#)

[Math/Strategy Games and Activities](#)