

Hawks Specials Newsletter, January 2020

Personal Health | Music & Art | Place Based Education



Happy New Year, Hawks! During the month of January, students will be engaging in a K-5 health unit focused on bullying. Research shows that students who share common understandings and language around conflict and bullying are more able to work through conflicts and be ambassadors of peace in their environments. Tackling this subject supports our school-wide place based theme of Community by focusing on making our school a safe and caring place for kids to learn and grow. Students will engage with the bully unit through the following topics:

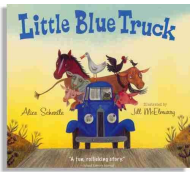
- Conflict vs. Bullying
- Different but the Same/What Happens to Kids who are Bullied
- Being an Upstander

Thanks for supporting your students in learning these life skills that serve a lifetime!

Mrs. Foley | Student & Family Services Coordinator | mfoley@powellbuttecharterschool.org

Art and Music with Mrs. Rhoderick

Happy January! A huge thank you to all of you who came out to support our students as they treated us with a spectacular holiday show! Having said that, I am so excited to get back to Art after the busy Christmas program season.



K-2 Our wonderful lower elementary students have begun a project focused on the book *The Little Blue Truck* by Alice Schertle, illustrated by Jill McElmurray. Many of you probably could recite it by heart! We are currently recreating one of the stunning illustrations, beginning with the Little Blue!

3-5 Upper elementary is getting started on a super creative Pacific salmon art project to coincide with their American Indian classroom units! After looking at photographs of salmon and practicing sketching them, each student will choose one (Chinook, Coho, or Sockeye) to focus on for their artwork. We are loving learning about the important role beautiful salmon have in Oregon's history and future!



Thank you so much for your continued support of the music and art program at PBCCS!

Mrs. Rhoderick, Art/Music teacher, lrhoderick@powellbuttecharterschool.org

Place Based Education Update

January is a great month at PBCCS since there is so much learning going on! The K-2 team is still deep in their Mr. Rogers Storyline, learning how to be in a community. The 3-5 team has begun an American Indian Unit and will be approaching it through the Celilo Storypath through which the students will become tribal people who live in Celilo Village, which was flooded when the Dalles Dam was completed in 1957. The students will learn about the traditional ways of the tribes who fished at Celilo Falls and how the inundation of water over the village impacted their way of life. Spoiler alert: the village that the students create in class will be destroyed when the dam is completed. Please don't tell the students yet, but be prepared to support them in case they are upset when this happens in March. The Wasco, Warm Springs and Northern Paiute tribes, our closest tribal neighbors, fished at Celilo for millenia.



Upcoming Field Studies: Mark your calendars and check your availability to chaperone.

We **will need many dads for both our 4th and 5th overnight trips!**

- *Grades 3 & 4:* February 4 Museum at Warm Springs
- *Grade 5:* February 5 Museum at Warm Springs
- *Grade 3:* February 19 Project SNOW at Mt. Bachelor
- *Grade 4&5:* February 26 Project SNOW at Mt. Bachelor
- *Grades 3, 4, 5:* Agriculture Field Day
- *Grade 5:* April 22-24 Overnight Trip to Newport, Oregon
- *Grade 4:* April 30 -May1 Overnight at Tumalo State Park

Kirin Stryker, Place Based Education Coordinator, kstryker@powellbuttecharterschool.org.