

# Hawks Specials Newsletter, October 2018

## Place Based Education | Music & Art | Personal Health

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### Personal Health Update:

Hey Hawk Families! Happy Fall! During the month of October K-5 classes will be focusing on growing students' personal health in the the following ways:

**Kindergarten:** Knowing, recognizing & managing feelings. Recognizing that we all have all kinds of feelings daily...it's what we do with them that matters.

**1st, 2nd & 3rd Grades:** Learning about some important functions of our brains that allow us to make calm, rational decisions throughout the day vs. reactive, emotional choices.

**4th & 5th Grades:** Learning about some important functions of our brains that allow us to make calm, rational decisions throughout the day vs. reactive, emotional choices. We are connecting this knowledge to our academics, friendships, personal decisions and family interactions.

Thanks for supporting your students in learning these life skills that serve a lifetime!

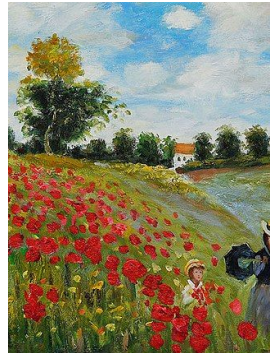
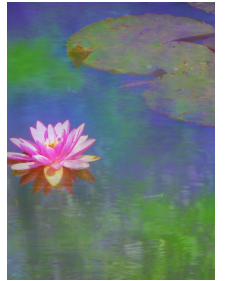
Mrs. Foley | Student & Family Services Coordinator | [mfoley@powellbuttecharterschool.org](mailto:mfoley@powellbuttecharterschool.org)

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### Art and Music Learning Update

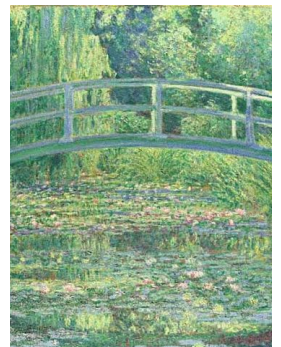
Happy October! Our artwork the last few weeks included studying the nature paintings of Claude Monet. We used several techniques, including sketching, oil pastel blending, and paper crafting in each of our pieces of art. If you don't see this come home, it's because they are so beautiful, I am adding them to your child's portfolio to be sent home at the end of the year!

- The **Kindergarteners and 1st graders** focused on Monet's many beautiful pond paintings. They blended oil pastels to create the pond, then used paper (which we painted to give more texture) to create lily pads and lilies!



- The **2nd and 3rd graders** focused on Monet's artwork "Field of Poppies". They first sketched out their landscape scene, then used a variety of oil pastel techniques, including blending, stippling (layers of dots), and scumbling (a controlled scribble) to fill in the hillside and trees in the background. Finally, they attached paper poppy flowers!

- The **4th and 5th graders** focused on Monet's "Bridge over a Pond of Waterlilies". They also sketched, used varying oil pastel techniques, and attached their lily pads and lilies. I was completely impressed by their their level of investment in their art!



Thank you so much for your continued support of the music and art program at PBCCS!  
Mrs. Rhoderick, Art/Music teacher, [lrhoderick@powellbuttecharterschool.org](mailto:lrhoderick@powellbuttecharterschool.org)

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# Place Based Learning Update

Place based learning is in full effect this fall! Students are learning about how the landscape has changed over time and how & why people came to central Oregon.



## Please mark your calendars for these events:

- **October 22** Grades K-2 at Cove Palisades State Park
- **October 23** Grades 3-5 at Cove Palisades State Park
- **October 24** Mr. Lent history presentations at school 12:25 to 2:25
- **October 29** Middle School at Willow Creek
- **November 6** Middle School at McKay Creek
- **November 14** Middle School at Cove Palisades State Park
- **November 14** Family Geography Night at PBCCS
- **December 12** all school trip to High Desert Museum

## Families, you can support our field studies in the following ways:

### 1. Permission slips:

All students MUST have a signed permission slip / medical release to participate in field studies. Please be on the lookout for a permission slip; fill out all fields completely, sign and send it back promptly to ensure that your student will be included in the field study.

### 2. Chaperone: We need YOU! As you are able, please join our field studies, especially the middle school trips! We will need lots of approved volunteers for the whole school trip to the High Desert Museum on December 12!

### 3. Field study preparedness: Fall weather can be stormy, please help your student dress appropriately for the field. Students will need a backpack to contain all these supplies so that they can use their hands for field work, not carrying supplies. The backpack can hold the following necessary supplies:

- |                                                                          |                                                                                                                    |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Extra layers                                    | <input type="checkbox"/> Hat (beanie is a good idea for cool fall days)                                            |
| <input type="checkbox"/> Rain shell                                      | <input type="checkbox"/> Water bottle                                                                              |
| <input type="checkbox"/> Long pants                                      | <input type="checkbox"/> sack lunch with extra snacks (since they tend to eat more when they are outside all day). |
| <input type="checkbox"/> Closed toe shoes (rain or muck boots are great) |                                                                                                                    |

## FOPBS does not provide sack lunches for students on field studies!

Families, please continue exploring the land theme on the weekends! Here are some excursions that support the theme:

- Visit the Bowman Museum or the [Deschutes County Historical Museums](#) in Redmond or Bend
- Attend the [Bowman Museum's](#) speaker series on Thursday evenings in October at 6:30 PM
- Visit the Thomas Condon Visitor Center at the [John Day Fossil Beds](#)
- Explore our volcanic wonders at [Newberry National Monument](#), especially the Big Obsidian Flow in the Caldera and the Lava Cast Forest

If you are a land expert or have resources to support our annual land theme, please email Kirin Stryker, Place Based Education Coordinator, [kstryker@powellbuttecharterschool.org](mailto:kstryker@powellbuttecharterschool.org).